

Thank You to our Benefactors

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Sponsors

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We do our best to ensure that we recognize all those who have supported Aquinas over the year; if you note a missing name, please email development@aquinastars.org so we can correct the oversight.

Every donation makes a difference and while we don't have room to name everyone, please know that your continued support is greatly appreciated.

St. Thomas Aquinas Regional School, founded by the Dominican Sisters of St. Cecilia Congregation, is dedicated to providing each student with a firm foundation in the Catholic faith and a Christ-centered environment where they may grow in truth and love.

Fast Facts



62%

of Aquinas faculty hold an advanced degree; the average number of years teaching is 16



12:1

Average class size of 25; student teacher ratio of 12:1



43%

Diverse student body: 43% of Aquinas families speak a second language with 24 different languages represented



100%

of Aquinas graduates who apply are accepted to Catholic High School



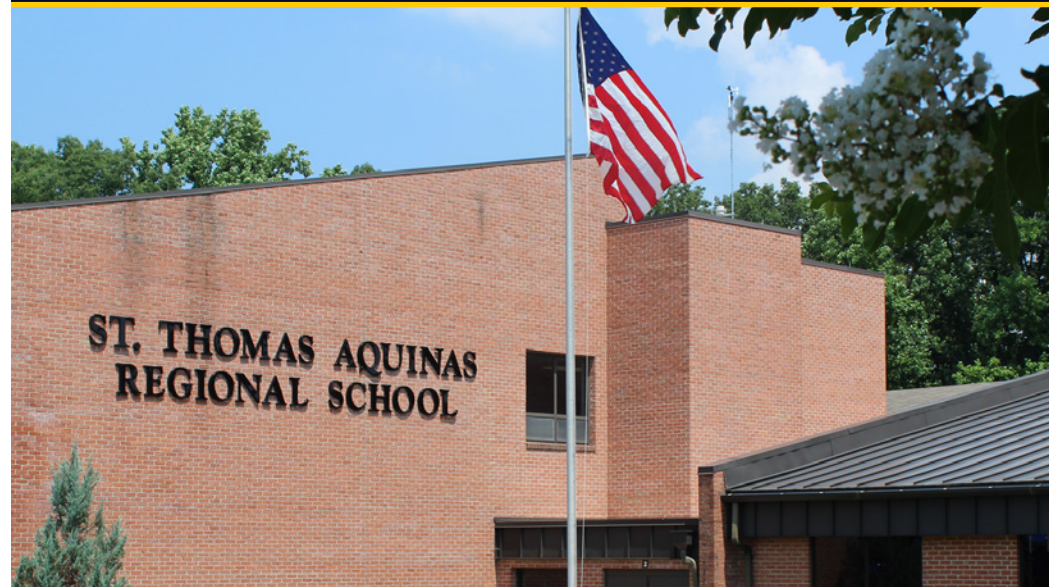
1:1

devices for students and interactive boards in every classroom



Only

regional school in the Diocese of Arlington serving three parishes: Our Lady of Angels, Sacred Heart, and St. Elizabeth Ann Seton



2020-2021 Annual Report

AQUINAS



FIDES et RATIO

Following the example of St. Thomas Aquinas, patron Saint of Catholic schools, our mission is to teach

Faith and Reason: that all truth comes from God and academic excellence finds its purpose in Him.

Faith



“When you have a Catholic education you’re free to learn who God created you to be and receive a deeper understanding of the faith.”

—Maria Roder, 2019 Graduate

- Served by 3 Dominican Sisters of St. Cecilia: principal and two full-time teachers
- Regional: supported by Our Lady of Angels Catholic Church, St. Elizabeth Ann Seton Catholic Church, and Sacred Heart Catholic Church
- Daily Prayer
- Weekly School Mass
- Parishioner Discount
- Faith is the center of all subject areas
- Advent Program
- Catechesis of the Good Shepherd
- Regular Confessions
- On-site Adoration Chapel
- Virtues in Practice Program
- Living Stations

NEW THIS YEAR Aquinas will host a Family Service Sunday at each of our three parishes; families will attend Mass and then complete a service project to benefit those in need.

As we celebrate the Year of Faith, we are blessed to have our very own theme song for this year written and sung by the Dominican Sisters; to hear the song, visit our website.

Reason

- Instructional Assistants in PK through 8th grade
- Accredited through the VCEA under the Virginia Department of Education
- Advanced Math Courses
- Excellence in Writing
- Middle School STEM classes in partnership with the John Hopkins Center for Talented Youth
- Advanced Language Arts Program
- Special Education Support Services
- Strings and Band Program
- Weekly Art Class for K-8th grade
- Annual Middle School Musical
- Courses in Music, P.E., and Spanish
- Heritage Spanish Program to challenge native speakers

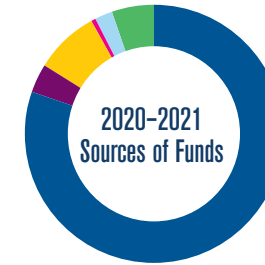
NEW THIS YEAR Special emphasis on strengthening students in math with additional time for math and a school wide emphasis on fluency with math facts.



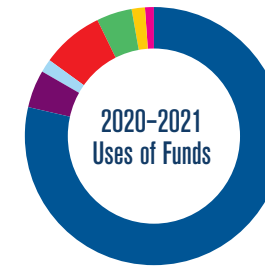
“At Aquinas, we like to see our lessons come alive.”

—Mrs. Ferguson, Assistant Principal

Financials



School Tuition Related Income	\$2,556,180
Student Services Income	112,340
Parish Investment in School	257,776
Unrestricted Income	14,890
Restricted Income	70,671
Development/Fundraising income	163,891
Total	3,175,749



Salary & Benefits	\$2,675,257
Instructional Expenses	164,831
Student Services Income	56,322
Facilities and Utilities	260,586
Technology Expense	154,844
Administrative and Office Expense	54,937
Development/Fundraising Expense	33,042
Total	3,399,818



CARES III & IV, other	98,746
Paycheck Protection Program funds used for 2019-20 school year	340,767
Paycheck Protection Program funds used for 2020-21 school year	170,383
DIAL Special Dividend	122,000
Unrealized Gains/Losses on Endowments	78,294

Aquinas is thankful for the government funds for private schools which we obtained to help offset the significant loss of income due to reduced enrollment and the increased need for tuition assistance.