



Student Recommendation Form, Grades 2-8

_____ is applying for admission to St. Thomas Aquinas Regional School for grade _____. The admissions office would greatly appreciate your cooperation in giving as full an appraisal as possible of this student's performance. Please complete and return the recommendation to our admissions office at your earliest convenience. All reply's will be kept confidential. Please print.

Current School Name: _____

Teacher Name: _____

School address _____

City _____ State _____ Zip _____

The following is to be completed by the student's current teacher:

1. What grade placement do you recommend for the coming school year? _____

2. Has the student ever been recommended for or identified as needing psychological, education, special education, gifted, or grade retention testing or programs? If so, please specify.

3. What types of behaviors are most frequently exhibited by the student in your class? Please clarify the frequency of any behaviors and if they are detrimental to the class as a whole?

4. In your opinion, does this student exhibit age appropriate social skills (e.g., peer interaction, eye contact, respectful of boundaries)? Please explain.

5. Did the parents of this student cooperate fully with regard to the achievement of their child?

6. Did the parents of this student fully cooperate with regard to the policies of the school/classroom?

7. What are the student's strengths?

| | SUPERIOR | GOOD | AVERAGE | BELOW AVERAGE | UNABLE TO ASSESS |
|--|----------|------|---------|---------------|------------------|
| 1. Ability to follow instructions | | | | | |
| 2. Social skills (gets along well/respect for others) | | | | | |
| 3. Demonstrates dependability | | | | | |
| 4. Self-motivated | | | | | |
| 5. Demonstrates responsibility | | | | | |
| 6. Demonstrates enthusiasm in performing assigned tasks | | | | | |
| 7. Strives for excellence | | | | | |
| 8. Punctual | | | | | |
| 9. Mentally alert (organization skills/problem-solving skills) | | | | | |
| 10. Demonstrates proper etiquette and manners | | | | | |
| 11. Personal appearance/grooming | | | | | |
| 12. Demonstrates integrity/honesty | | | | | |
| 13. Demonstrates optimism and self-respect | | | | | |
| 14. Capacity to try new ideas and increase knowledge | | | | | |
| 15. Attitude toward constructive criticism | | | | | |
| 16. Ability to adapt to change | | | | | |
| 17. Cooperates with others | | | | | |
| 18. Communication skills | | | | | |
| 19. Demonstrates attention to detail | | | | | |
| 20. Ability to set realistic goals | | | | | |

We are particularly interested in evidence about character, relative maturity, independence, his/her values, the things about which the student is enthusiastic, and any special talents he/she may possess. If more space is needed, please attach a separate sheet.

Name

Subject Taught

Date

Please by mail or email to:

**St. Thomas Aquinas Regional School
ATTN: Office of Admissions
13750 Mary's Way
Woodbridge, VA 22191
admissions@aquinastars.org**