

## **Student Recommendation Form, Grades PK-8**

is applying for admission to St. Thomas Aquinas Regional School for
grade The admissions office would greatly appreciate your cooperation in giving as full an appraisal as
possible of this student's performance. Please complete and return the recommendation to
admissions@aquinastars.org. All replies will be kept confidential.

Teacher Name: \_\_\_\_\_\_ School: \_\_\_\_\_\_ School: \_\_\_\_\_\_

1. Has the student ever been given a readiness test or recommended for or identified as needing psychological, education, special education, gifted, or grade retention testing or programs? If so, please specify.

2. What types of behaviors are most frequently exhibited by the student in your class? Please clarify the frequency of any behaviors and if they are detrimental to the class as a whole?

3. In your opinion, does this student exhibit age appropriate social skills (e.g., peer interaction, eye contact, respectful of boundaries)? Please explain.

4. Did the parents of this student cooperate fully with regard to the achievement of their child and the policies of the school/classroom?

7. What are the student's strengths?

8. We are interested in evidence about character, relative maturity, independence, values, or special talents the student may possess.

For PK – 1 Grade Level Students	Always	Most Times	Just A Little	Never	Unable to Assess
Recognizes the alphabet					
Recognizes capital letters					
Recognize lower case letters					
Hears sounds correctly (beginning/ending)					
Hears medial sounds in words					
Manipulates a pencil adequately					
Prints letters of the alphabet					
Reverses the position of letters					
Recognizes numbers 1-10					
Writes numbers from 1-10					
Large motor skill development					
Gross motor skill development					

For PK-8 Grade Level Students	Always	Most Times	Just A Little	Never	Unable To Assess
Ability to follow instructions					
Social skills (gets along well/respect for others)					
Demonstrates dependability/responsibility					
Self-motivated					
Exercises self-control					
Demonstrates enthusiasm in performing assigned tasks					
Strives for excellence					
Punctual					
Mentally alert (organization skills/problem- solving skills)					
Demonstrates proper etiquette and manners					
Personal appearance/grooming					
Demonstrates integrity/honesty					
Responds positively to behavior correction					
Capacity to try new ideas and increase knowledge					
Attitude toward constructive criticism					
Ability to adapt to change					
Cooperates with others					
Communication skills					
Demonstrates attention to detail					
Ability to set realistic goals					
Shows leadership ability					

Recommended Grade for next year: \_\_\_\_\_

Please check one: \_\_\_\_\_ Highly Recommend \_\_\_\_\_ Recommend \_\_\_\_\_ Recommend with Reservation \_\_\_\_\_ Do not recommend