Your district has adopted Performance Series® by Scantron as its diagnostic and placement tool.

The Performance Series assessment makes it easy for your child’s teacher(s) to identify his or her progress—and find the diagnostic information they need to place your child academically and manage his or her instruction.

Performance Series is a web-based, computer-adaptive test that your school uses to:

- identify your child’s ability levels
- demonstrate academic growth over time
- place your child in the correct instructional programs
What is Performance Series®?

An exciting assessment tool, Scantron's Performance Series, has been adopted for use as one of the tools to help identify your child’s abilities. You may be familiar with the paper-and-pencil bubble tests from Scantron—this assessment tool is from Scantron as well, but a different type of assessment. Because it is online and adapts, Performance Series adjusts to your child’s abilities.

Unlike other forms of assessment, Performance Series tests are completely computer-based and adjust to each child’s ability level. All tests begin in relation to your child’s current grade. As your child answers each question, however, the test adapts according to his or her response. Questions get easier when your child answers incorrectly and get more challenging when he or she answers correctly. This individualizes every testing experience and more accurately measures your child’s ability.

Why is this helpful to me?

• Unique tests matched to your child’s abilities more accurately determine his or her next steps in the classroom.

• Results from these tests provide information to help you understand your child’s growth academically, through this year and across years.

Why is this helpful to my child’s teacher?

• Immediate results mean they can adjust instruction more quickly to help your child master important concepts.

• Educational materials can be customized (based on the results for each student and group), which helps teachers improve learning.

• Detailed reports allow teachers to evaluate current or new teaching strategies and programs.

For additional information on the computer-adaptive testing model, see: www.scantron.com/performanceseries.
What Subject Areas Are Covered?

**Mathematics**

Look at the diagram, then answer the question.

Which lines appear to be parallel?

Clasifica el siguiente triángulo.
Qué líneas parecen ser perpendiculares?

**Geometry**

Given $AB = AD$ and $BC = CD$, what statement below allows the SSS Postulate to directly prove that $\triangle ABC \cong \triangle ACD$?

**Reading**

Braille is one of the most commonly used systems of reading and writing for people who are blind. Louis Braille invented it in 1834, when he was only fifteen years old. Louis had been blind since he was three. He learned to read by touching letters engraved in wood. It was a very slow process and people could not use it to write. He had heard of the army using a twelve-dot system punched on cardboard to send communication to battlefields during the night. He adapted that system and created Braille, a six-dot system.

The six dots are arranged in a cell, which is three dots long and two dots wide.

**Reading Foundations**

Read the word. Then choose the picture that matches the word.

hat

**Language Arts**

Which word fits best in this sentence?

I was very hungry, __________ I could not eat the squid.

- A. yet
- B. and
- C. or
- D. for

**Life Science & Inquiry**

This is a diagram of a plant cell.

Which part of the cell is indicated by the arrow?

**Algebra**

Solve the following equation for $c$.

$$R = \frac{c_2 - c_1}{3}$$

Solve for $x$. Round to the nearest tenth.

$| 6.2x + 0.6 | = 19.2$

* Some schools also offer the Mathematics test in Spanish; contact your school for details.
**What Do the Scores Mean to Me and My Child?**

**Scaled Score**
The Scaled Score (SS) is a reliable estimate of your child’s ability* and is independent of grade level. Use this score to track progress over time, from fall to spring or year after year, as a type of educational yardstick. The following are average score ranges for different testing sessions in the various subject areas.

### Math K–1

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### Mathematics

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### Life Science & Inquiry

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### Language Arts

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### Algebra

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### Geometry

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* using the statistical Rasch model
Gains
Gains are simply the number of Scaled Score points by which your child has improved over time. Through the year, this can be used to gauge whether or not he or she is on track.

Unit Score Ranges (USRs)
Unit Score Ranges identify your child’s ability on a specific unit within a subject. The center line in the USR bar shows your child’s unit ability estimate, and the green bar shows the highest and lowest scores your child might get if he or she took the test again.

Performance Rating
The Performance Rating represents your child’s rating in the context of a district-defined set of performance bands. This grouping may show your child’s probable placement against national peers or another test, if your district has commissioned a custom research report from Scantron.

National Percentile Ranking (NPR)
The NPR uses the SS to compare the student to members of the Performance Series National Norm Group within the same grade level. For example, an NPR of 74 means that your child’s score is above 74% of his or her peers in the national norm group.
Reading Rate
Reading Rate is a silent reading rate, calculated by dividing the number of words in the passages by the time it took your child to read those passages. Certain test-taking techniques may alter the accuracy of this rate. This score is accurate only if your child reads the story before answering questions.

Lexile Measure
The Lexile Measure identifies your child’s place on a developmental scale that matches his or her reading ability to appropriate books. You can use this score to locate books online at your child’s level at www.lexile.com.

What Else Should I Know?
Does Performance Series align to my state standards?
Yes, your district worked with Scantron to ensure that your state standards are used as the guide to assess your child.

What units are covered?
Reading Foundations
• Phonics
• Phonological Awareness
• Vocabulary
• Text Comprehension

Reading
• Vocabulary
• Fiction
• Nonfiction
• Long Passage

Language Arts
• Capitalization
• Parts of Speech
• Punctuation
• Sentence Structure

Life Science & Inquiry
• Living Things
• Ecology
• Science Processes

Math (English and Spanish)
• Algebra
• Geometry
• Measurement
• Data Analysis & Probability
• Number & Operations
• Seeing Structure in Expressions
• Trigonometric Functions

Algebra
• Polynomials and Rational Expressions
• Building Functions
• Creating Equations
• Interpreting Functions
• Linear and Exponential Models
• Reasoning with Equations and Inequalities

Geometry
• Circles
• Congruence
• Expressing Properties with Equations
• Measurement and Dimension
• Modeling with Geometry
• Similarity, Right Triangles, and Trigonometry
Do all students see the same test?
All children see the same topic areas, but all children do not see the same test questions, because Performance Series is computer-adaptive—each test is unique for each child.

How many test items does each student receive?
The test is online and computer-adaptive, so each child receives a unique test and the number of items may vary. There is no set number of questions. The average number of questions in a testing session is about 50.

Are the tests timed?
No, children are allowed as much time as needed to take the test.