



## St. Thomas Aquinas Regional School Summer Reading/Math Assignments for 2022-23

Summer reading is a great way for children to enjoy good books while helping them to prepare for the upcoming school year. As with other skills, reading improves with practice and research has shown that children who do not read during the summer months begin the new school year at a disadvantage. The books selected for summer reading will be the basis for classroom discussion and activities during the first week of school. **Students should read books from the choices listed below for the grade they will be entering.** All of the titles listed are available in paperback through book stores or online, electronically for an e-reader, or through the public library. Reading levels are provided for each book to help you and your child choose the books best suited for their reading ability. All assignments are due on the first day of school.

### Kindergarten – No required reading

#### Grades 1 – 2:

- **Grade One: Practice [Dolch Sight Words](#) and choose one book from below:**
  - *Biscuit Goes to School* by Alyssa Satin Capucilli (0.9 reading level)
  - *Johnny Appleseed* by Jane Kurtz (1.1 reading level)
  - *Clifford the Big Red Dog* by Norman Bridwell (1.2 reading level)
  
- **Grade Two: Choose two books from below:**
  - *Are You My Mother?* by P.D. Eastman (1.6 reading level)
  - *Any Henry and Mudge* book by Cynthia Rylant (low to mid 2nd grade range)
  - *Any Nate the Great* book by Marjorie Weinman Sharmat (mid to upper 2nd grade range)

For each book read, students should write a one paragraph report that will be collected on the first day of school and graded. Reports should be handwritten and include a sentence for each of the following:

- The title and author of the book
- What is the plot (what is the book about)?
- What happened first in the book?
- What happened next in the book?
- What happened last in the book?
- Opinion of the book and why you liked or disliked the book
- Where it took place?

## **Grades Three, Four, and Five:**

- **Grade Three: Choose two books from below:**
  - *Mercy Watson to the Rescue* by Kate DiCamillo (2.7 reading level)
  - *A to Z Mysteries: The Absent Author* by Ron Roy (3.4 reading level)
  - *Little House on the Prairie* by Laura Ingalls Wilder (4.9 reading level)
- **Grade Four: Choose two books from below:**
  - *Because of Winn Dixie* by Kate DiCamillo (3.9 reading level)
  - Any grade level book by Kate DiCamillo
  - *Crispus Attucks: Black Leader of Colonial Patriots* by Dharathula H. Millender (4.9 reading level)
  - Any of the children's saint books by Mary Fabian Windeatt
  - Any of the children's saint books in the Ignatius Press Series
- **Grade Five: Choose two books from below:**
  - *Fever, 1793* by Laurie Halse Anderson (4.4 reading level)
  - *Echo* by Pam Munoz Ryan (4.9 reading level)
  - *The Mysterious Benedict Society* by Trenton Lee Stewart (5.6 reading level)
  - *The Wednesday Wars* by Gary D. Schmidt (5.9 reading level)

For each book read, students should write a three paragraph report that will be collected on the first day of school and graded. Each paragraph should contain five to seven sentences, be handwritten or typed, and include the following:

### **Paragraph 1:**

- The title and author
- What is the setting of the story (where and when does it take place)?
- Who are the main characters? Describe any including a physical description (what do they look like) and personality traits (are they friendly, shy, mean). Include details to back up your statements.

### **Paragraph 2:**

- What is the book's plot (what is it about)?
- Write at least four sentences to explain what the book is about.
- Write about something that surprised you in the story.

### **Paragraph 3:**

- What is your opinion of the book?
- If you liked the book, what was your favorite part?
- If you didn't like the book, what didn't you like about it? Be specific.
- If you could change one thing in the story, what would it be? How would you change it?

## **Grades Six, Seven, and Eight:**

All Middle School students are required to read ***both*** books on the Summer reading list. All of the titles listed are available in paperback in book stores or online, electronically for an e-reader, or through the public library. *Be ready for a quick quiz when we return to school.*

### **6th Grade**

[\*The Princess and the Goblin\*](#) by George MacDonald

[\*Saint Paul the Apostle: The Story of the Apostle to the Gentiles\*](#) by Mary Fabyan Windeatt

### **7th Grade**

[\*Johnny Tremain\*](#) by Esther Forbes

[\*If All the Swords in England\*](#) by Barbara Williard

### **8th Grade**

[\*Up from Slavery\*](#) by Booker T. Washington

[\*Saint Pius the X: The Farm Boy Who Became Pope\*](#) by Walter Diethelm, O.S.B.

### **All Students\*:**

Students should type a three paragraph report (*ALA + fourth paragraph*) on each book that will be collected on the first Tuesday after school begins. This is a graded assignment. Reports must be double-spaced. The report may be typed or handwritten, but *if* typed, must be in Times New Roman 12pt. font with one-inch margins. Each paragraph should contain five to seven sentences and include the following:

#### **Paragraph 1 (Characters and Setting):**

Include the title and author of the book. Describe in detail the setting of the book including the time period in which it takes place. Name and describe each main character. Include details with page numbers to back up your statements.

#### **Paragraph 2 (Conflict or Problem):**

State the main problem of the story. In other words, what does the main character want or need? Identify this as the *conflict*. Tell what the main characters do, say, and think in order to solve the problem. Tell how the characters feel as they solve the problem. Include details with page numbers to back up your statements.

#### **Paragraph 3 (Climax and Resolution):**

What event in the story reveals how the conflict will work out (whether the problem will be solved or not)? Identify this as the *climax*. What is the outcome for the main characters at the end of the story? Identify this as the *resolution*. Include details with page numbers to back up your statements.

#### **\*ALA Requirement** (Extra Credit option for all other students)

#### **Paragraph 4 (Theme):**

What does the main character learn or discover throughout the course of the book (what does the reader learn along with him/her)? Identify this as the Central One Idea or the *Theme* of the book. Include details with page numbers to back up your statements.

## Middle School Summer Reading Report Rubric

Beginning	Developing	Accomplished	Exemplary
Directions not followed	Partially followed directions	Followed directions	Followed directions
Demonstrated minimal understanding of the book	Demonstrated satisfactory understanding of the book	Demonstrated competent understanding of the book	Demonstrated advanced understanding of the book
Many errors in grammar and/or spelling	Some errors in grammar and/or spelling	Very few errors in grammar and/spelling	No errors in grammar and/or spelling

### No Summer Math for K-5

### Middle School Summer Math Assignments

All rising middle school students have a summer math assignment. The summer assignment will be passed out during the last week of school. It is a packet addressing key math skills that students need to keep sharp for success in future math classes. The assignment is specific to the math class your student will be placed in this coming fall. If your student was absent or misplaced their packet, a limited number of additional copies are available in the front office over the summer, and a link to an electronic copy of each assignment can be found [here](#).